

Guidelines for Judging 4-H Public Presentations

Objectives of 4-H Public Speaking <i>(Based on the 4-H Essential Elements)</i>	
<p>Mastery of skills</p> <ul style="list-style-type: none"> • Development of organizational skills (speech resources and materials) • Speaking in public • Learning about the subject presented • Recognizing the importance of getting the facts and obtaining all of the information on a subject • Learning how to teach others 	<p>Generosity</p> <ul style="list-style-type: none"> • “Doing something valued by others raises feelings of self-worth and competence” • Helping other 4-H’ers through the process • Developing a pleasing personal appearance before an audience • Sharing information
<p>Independence</p> <ul style="list-style-type: none"> • Setting priorities • Managing time • Developing skills and confidence for leadership and self-discipline 	<p>Belonging</p> <ul style="list-style-type: none"> • Support from parents, leaders, judges • Learning and working together • Group participation

1. Each team of judges will be provided a **Master Presentation List** for their division and special presentation designation (ie. Intermediate and Team Presentations).
2. Judges will announce the Presenter in the order in which their name appears on the **Master Presentation List** and invite them to take the podium at their corresponding time.
3. The 4-H Presenter will provide a **4-H Presentation Judging Form**, pre-filled out, to each Judge before beginning their presentation.
4. Presenters will take a moment to set up, and the Judges will tell the presenter when they are ready for the 4-H’er to begin.
5. Each Presenter will be judged using the provided **4-H Presentation Judging Forms** based on their own merits according to the, “*Modified Danish System of Judging.*”
6. Following the presentation each judge will complete the **4-H Presentation Judging Form**, take a few moments to confer, compare scores and comments; and to reach a consensus decision on the ribbon award the presenter has earned.
 - **Cloverbuds** receive ONLY Green or Yellow **Participation Ribbons**.
 - Juniors, Intermediates, Seniors receive ribbons at the following performance levels:
 - **Blue Ribbon** —Excellent
 - **Red Ribbon** —Good
 - **White Ribbon** —Fair (this ribbon is really reserved for those who fall well short of any reasonable expectation for performance)
7. Each **yellow copy** of the judging form should be given to the presenter, each **white copy** should be paper-clipped together and retained on the judge’s clipboard, and the final ribbon(s) awarded should be identified in the last column of the **Master Presentation List**.

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8. AFTER all judging has been completed Presenters who were awarded a blue ribbon should be reviewed for designation as **exceptional**. Only blue ribbon presenters with perfect or near perfect scores may earn the exceptional designation and should be awarded:

➤ **Purple Ribbon**—Exceptional

Of these exceptional finalists, the judges should then deliberate on which two Presenter's has earned the distinction of **Champion** or **Runner-up**. These top two winners of each age division or special presentation designation must be listed on the **yellow highlighted** areas of the **Finalists Sheet**.

9. The 4-H Motto is, "To Make the Best Better." Keeping the motto in mind please be sure to write feedback comments for every presentation. When you write comments:

- Encourage the exhibitor.
- Help the exhibitor understand what is well done.
- Tell the exhibitor how improvement can be made.
- Phrase comments constructively and kindly.
- Explain your reasoning for awarding the exhibitors ribbon placing.
- Encourage presenters to ask you follow-up questions following the awards ceremony.

10. Turn the judging clipboards along with the **Master Presentation List, Finalists Sheet**, and all **white copies** of the **4-H Presentation Judging Form**, into the 4-H Agent.

Thank You! Lunch will be provided for all Judges