



August 15, 2019

Dear Leaders,

Thank you all for your hard work, patience and devotion to the 4-H Program this year. Enclosed you will find the forms needed to finish up the 2019 year and begin the next. Record books, project materials and other materials may be picked up at the 4-H office. Please reenroll through the 4-H online system at www.alaska4h.org promptly so that insurance will continue and you may receive materials, mailing and participate in activities. Please let us know if you have any updates or changes and whether you will be able to take in any new members.

Also enclosed are the forms you may use to evaluate 4-H records turned in by your 4-H club members. Please also review the Mat Su/Copper River District 4-H Member Recognition form for additional information. Additional tips are:

- A separate project record (general, livestock or horse) should be turned in for each 4-H project completed. These should be added to the general record book, which includes the 4-H story and general information on presentations, leadership, and community service.
- It is the 4-H member's responsibility to turn in record books on time. Market livestock record books are due in the CES Office by September 16. All others should be turned into leaders September 9-13. It is the 4-H leader's responsibility to see that completion lists and outstanding records get to the CES office on time. It is the parent's responsibility to help the member and leader meet these responsibilities on time.
- A committee of 3-5 parents and leaders should be selected by each club to evaluate club member's records. The club's Record Review Committee will turn in a list of members and the projects they have completed. Only those club members recorded on the completion list turned in to the CES office by 4:30 PM, September 16th, will be eligible to receive their completion certificates, pins and fair premiums at the Annual Achievement Program.
- Only those records being nominated for District Awards are to be turned in to the CES Office by the club leader. All other records are to be given back to the 4-H member after being judging.
- **Enclosed you will also find information for your group's treasurer.** Please note that the financial report should be submitted to our office no later than **October 1, 2019, even if** your club or group does not have any money coming in or going out. Information will be kept confidential and not shared with the public.

If you have club members with foods or sewing or needlework projects, please check into the *June Tull Memorial* or *Margaret Lindeke Awards*. Information regarding these awards is enclosed. Additionally, if you have club members who have been active in agricultural promotion and education this year, check to see if they meet the requirements for the *Earl Clabo 4-H Agriculture Outreach Award*. Please also review the *4-H Club of Excellence award* information. Many clubs should qualify! Be sure to watch for information on our annual Achievement Program. Thank you again for all your hard work and I look forward to an exciting year!

Sincerely,

Lee Hecimovich, 4-H and Youth Development Agent

Mat Su/Copper River District 4-H Fall Checklist

Items in bold italics are required for market auction, project credit, 4-H year credit, fair premiums or state reporting. All items due to CES Office by 4:30 p.m. for the deadline date unless otherwise stated.

September 9-13

- _____ All non-market project record books due to club leader
- _____ Record books and award nominations review by club leaders

September 16

- _____ *Market Livestock and Independent member record books deadline to CES Office*
- _____ *4-H Project Completions and Recommendations List*
- _____ 4-H Accumulative Records Recommendation
- _____ 4-H Record books for District awards consideration
- _____ "I Dare You" Nomination
- _____ Leader of the Year Nomination
- _____ Teen Leader of the Year Nomination
- _____ Club Award of Excellence
- _____ Additional award nominations (Secretary, Lindeke, Clabo, Tull, etc)

October 1 (October 1 is the beginning of 2019-2020 4-H year)

- _____ *2018-19 4-H Club Treasurer Report/Annual Financial Summary Report*
- _____ Online 4-H leader enrollment/reenrollment
- _____ Online 4-H leader background check (if needed/every 3 years)
- _____ Online Protection of Minors training for 4-H leaders
- _____ Online 4-H member enrollment/reenrollment
- _____ updates to club charter (new Programs of Operation, dates, programming)

Leaders – it is very important that you adhere to these deadlines. If premiums are available, they will only be paid to those club members who have completed their projects on time – therefore – YOU must turn in the project completion and recommendation list by September 16th, if you want your club members to receive their premiums as well as project credit for this 4-H year. Thank you for your cooperation. Please contact the CES Office with any questions.

Mat Su/Copper River District 4-H Member Recognition

At the end of the 4-H year, 4-H members are recognized for their accomplishments at the annual Achievement Program. To determine eligibility for awards, district medals, fair premiums, etc. the following requirements must be met:

To receive an enrollment certificate for the year, a 4-H member must:

1. Be enrolled online and fees paid by June 15 of the current year

To receive an achievement certificate, year pin and qualify for fair premiums (if exhibited), for the year, a 4-H member must:

1. Be enrolled online and fees paid by June 15 of the current year
2. Sign up for and complete one or more projects by at least 6 hours working in the project Area(s) and completing at least the “short” (2 page) record book. This may be certified by a parent or leader and turned in to the CES Office by the deadline.

To qualify for a district project pin, to 4-H member must:

1. Be enrolled and fees paid by June 15 of the current year
2. Sign up for and complete a project by spending at least 6 hours working in the project area.
3. Submit a completed Alaska 4-H Record book and Project Record to the club leader by Deadline date.
4. Exhibit in the project area in which you wish to be considered for a project pin. The “exhibit” may be at done at the Alaska State Fair or a recognized district event.
5. Give a public presentation in the project area in which you wish to be considered for a Project pin. This may be at a local, club, district, or state event, buyer contact or similar.
6. Be nominated by a parent or leader, and record book turned in to the CES Office by the deadline.
7. Volunteer Record Book judges review each nominated Record Book to determine books worthy of district project pins.

SUMMARY OF AWARDS AND OPPORTUNITIES

YEAR PINS- Metal year pins, certificate for each year projects are completed

DISTRICT AWARDS-*(metal pin, certificate)* Awarded in most major project areas for quality of record books. Also overall award for those with 3+ outstanding projects, by age level.

CHAMPION OF CHAMPION AWARD *(certificate, prize)* for outstanding achievement in a district project area and activities. Record book, leadership, exhibit, service, presentations required. Also, overall award, same as above.

ACCUMULATION AWARDS-*(metal pin, certificate)* Awarded to senior division members showing outstanding participation/skill development via their accumulated record books in the areas of leadership, citizenship, achievement and agriculture. One win per category.

IDARE YOU AWARD *(Book, certificate, application for partial scholarship)* Danforth sponsored award for high school Jrs. and Seniors, who demonstrate outstanding leadership and potential leadership. Nomination by parents, leaders, agent, etc. One time win.

TEEN LEADER OF THE YEAR-*(framed certificate, traveling trophy)* Awarded to 1-3 teens, age 16+, who have excelled in leadership contributions to club and district 4-H programs and activities. Nominations by parents, leaders, agent, etc. Selection by review committee and agent.

ADULT LEADER OF THE YEAR- *(Framed certificate)* Awarded to 1-3 adult leaders who have excelled in leadership contributions to club and district 4-H programs and activities. Nominations by parents, agent, leaders, etc. (may be divided out into rookie, lifelong, committee member)

DISTINGUISHED SERVICE AWARD-TEENS OR ADULT-*(Framed certificate)*
Agent determined award to teens and adults who have made significant contributions, specific or general, to the district 4-H program.

CLUB-AWARD OF EXCELLENCE-*(certificate, traveling trophy)* Clubs achieving 12 + accomplishments out of 16 possible. Top club receives award.

CLOVER CHALLENGE-*(trophy)* Club with highest level of participation and assistance at district activities. Individual awards may also be available dependent on funding.

SUPERBUD-*(certificate, awards)* for outstanding Cloverbud, nomination by leaders, members.

REPORTER OF THE YEAR-*(certificate, award)* recognizes outstanding success in newsletter, newspaper, multimedia 4-H reporting.

MARGARET LINDEKE AWARD *(certificate, \$50 bond/check)* recognizes outstanding record book, fair exhibit, in sewing or needlework 4-H project work.

JUNE TULL MEMORIAL AWARD *(certificate, \$50 bond/check)* recognizes outstanding record book, fair exhibit, in foods and nutrition 4-H project work.

EARL CLABO AGRICULTURAL OUTREACH AWARD *(certificate, \$100 bond/check)* recognizes outstanding agriculture education and outreach by a 4-H member.

FAIR BASED AWARDS-

PROJECTS-*(ribbons)* Danish judging system for all project areas. One Grand and Reserve Champion rosette per age lot /division. Premiums may be awarded based on placement and available funds.

VERSATILITY-*(certificate, traveling trophy or small prize)* awarded to members have exhibited in 5+ different project areas, one of which is livestock, dog or horse. Club leader to certify project completion.

CENTENNIAL AWARD *(special rosette)* exhibits exemplifying the spirit and traditions of 4-H.

LIVESTOCK SHOWMANSHIP/MASTER SHOWMANSHIP-*(Trophy, plaque or ?)*

Awarded to top handler per age/species, then top overall age/species handler determined by round-robin.

HERDSMANSHIP-*(cash or fair meal chit, ribbon)* sponsored by the Alaska State Fair Vendors to award outstanding 4-H member herdsmanship in barn duties during the fair.

ALASKA GROWN, LIVESTOCK RATE OF GAIN, JUDGING, SKILLATHON, STALL DECORATION, CARCASS CONTESTS, SPEICAL AWARDS, CONTESTS-*(Certificate, prize)*

May or may not be offered dependent on club or other sponsorship.

4-H CLOVERBUD RECORDS SCORE SHEET

This sheet may be used when reviewing Cloverbud record books at the end of the year.

MEMBER'S NAME _____

 *Alaska 4-H Cloverbud Record Review Criteria:*

1. Overall Appearance: Condition of book: orderly, neat, readable and clear, But showing evidence of use by member.
2. Cover and Pledge Pages: Name listed, neatness, colorful
3. Me page: filled out, neat, photo or drawing
4. Project Page(s): completed, neat, photos or drawings
5. Club activity-Picture page (s): filled out, drawings or photo, neat
6. 4-H Reflections Page: filled in, neat

Comments

Please Circle One:

Excellent Good Fair Incomplete

Excellent Good Fair Incomplete

Excellent Good Fair Incomplete

Excellent Good Fair Incomplete

Excellent Good Fair Incomplete

4-H CLOVERBUD RECORDS SCORE SHEET

This sheet may be used when reviewing Cloverbud record books at the end of the year.

MEMBER'S NAME _____

 *Alaska 4-H Cloverbud Record Review Criteria:*

1. Overall Appearance: Condition of book: neat, orderly, readable and clear, but showing evidence of use by member.
2. Cover and Pledge Pages: Name listed, neatness, colorful
3. Me page: filled out, neat, photo or drawing
4. Project Page(s): completed, neat, photos or drawings
5. Club activity-Picture page (s): filled out, drawings or photo, neat
6. 4-H Reflections Page: filled in, neat

Comments

Please Circle One:

Excellent Good Fair Incomplete

Excellent Good Fair Incomplete

Excellent Good Fair Incomplete

Excellent Good Fair Incomplete

Excellent Good Fair Incomplete

4-H RECORD BOOK SCORE SHEET

This sheet is to be used by the 4-H leader when judging the record books at the end of the year. It is to be submitted with those books you feel have met the requirements to receive a district award. It is to be used for grades 3-12. Highlighted (bold) sections must be completed for district judging and market livestock projects.

MEMBER'S NAME _____

Alaska 4-H Record Judging Criteria:

This section is judged ONCE per record book.

1. Overall Appearance: Condition of book: orderly, readable and clear, but showing evidence of use; summary of projects complete and concise dividers used in proper order.
2. Leadership: Offices held and committees served: complete information; tells what was done on committees. Leadership demonstrated related to age.
3. Public Presentations: Includes complete information; title of talks; where given; number in audience.
4. Citizenship/Community Service: Participation in citizenship and/or Community service activities listed and defined clearly.
5. Events Attended: Involvement in activities explained/defined: what was learned/taught defined/explained.
- 6. Story: Shows what was important to member; special things done or Learned in each project; member's feelings/opinions/sentiments about 4-H explained/defined.**
7. Clippings & Correspondence: Articles about club or member activities; Letters of appreciation; certificates. Members name highlighted in news articles with date and name of newspaper or publication.

8. Comment Page: Filled out clearly and signed by member, parent, leader.

 *Project Activity:* Project Name _____

This section needs to be filled out/judged for EACH project record book.

- 1. Project Plans/Goals/Commitment: Complete and realistic for member's abilities: shows progressive learning in proportion to years in project.**
- 2. Project Journal or Log: Tells what was done; how it was done; what was learned in clear, organized manner.**
3. Degree of involvement in project's learning experiences. Time spent on project documented in clear, concise fashion.
4. Progress and accomplishments in the project illustrated clearly, concisely.
- 5. Financial summary: Ability to keep cost records or details. Information complete and readable, accurate figures and totals.**
- 6.. Project Highlights: Tells what was done and learned, problems and successes clearly defined, explained; and explanations of what will be done differently next time.**
7. Project Photos: Pictures have captions/explanations.

Please Circle One:

Excellent Good Fair Incomplete

Excellent Good Fair Incomplete

Excellent Good Fair Incomplete

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Excellent Good Fair Incomplete

4-H RECORD BOOK SCORE SHEET continuation form

Project Activity

This section needs to be filled out/judged for EACH project record book.

1. Project Plans/Goals/Commitment: Complete and realistic for member's abilities: shows progressive learning in proportion to years in project.

Excellent Good Fair Incomplete

2. Project Journal or Log: Tells what was done; how it was done; what was learned in clear, organized manner.

Excellent Good Fair Incomplete

3. Degree of involvement in project's learning experiences. Time spent on project documented in clear, concise fashion.

Excellent Good Fair Incomplete

4. Progress and accomplishments in the project illustrated clearly, concisely.

Excellent Good Fair Incomplete

5. Financial summary: Ability to keep cost records or details. Information complete and readable, accurate figures and totals.

Excellent Good Fair Incomplete

6.. Project Highlights: Tells what was done and learned, problems and successes clearly defined, explained; and explanations of what will be done differently next time.

Excellent Good Fair Incomplete

7. Project Photos: Pictures have captions/explanations.

Excellent Good Fair Incomplete

Project Activity

This section needs to be filled out/judged for EACH project record book.

1. Project Plans/Goals/Commitment: Complete and realistic for member's abilities: shows progressive learning in proportion to years in project.

Excellent Good Fair Incomplete

2. Project Journal or Log: Tells what was done; how it was done; what was learned in clear, organized manner.

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3. Degree of involvement in project's learning experiences. Time spent on project documented in clear, concise fashion.

Excellent Good Fair Incomplete

4. Progress and accomplishments in the project illustrated clearly, concisely.

Excellent Good Fair Incomplete

5. Financial summary: Ability to keep cost records or details. Information complete and readable, accurate figures and totals.

Excellent Good Fair Incomplete

6.. Project Highlights: Tells what was done and learned, problems and successes clearly defined, explained; and explanations of what will be done differently next time.

Excellent Good Fair Incomplete

7. Project Photos: Pictures have captions/explanations.

Excellent Good Fair Incomplete

4-H Project Completions and Recommendations

Please list all club members and project completed for 4-H year completion, fair premiums, awards, etc.

Club _____ Year _____

Leader _____

Phone _____

1. Member's Name	Completed Projects	Recommended for District Award (mark with X)

2. Member's Name	Completed Projects	Recommended for District Award (mark with X)

3. Member's Name	Completed Projects	Recommended for District Award (mark with X)

4. Member's Name	Completed Projects	Recommended for District Award (mark with X)

5. Member's Name	Completed Projects	Recommended for District Award (mark with X)

6. Member's Name	Completed Projects	Recommended for District Award (mark with X)

7. Member's Name	Completed Projects	Recommended for District Award (mark with X)

8. Member's Name	Completed Projects	Recommended for District Award (mark with X)

9. Member's Name	Completed Projects	Recommended for District Award (mark with X)

10. Member's Name	Completed Projects	Recommended for District Award (mark with X)

11. Member's Name	Completed Projects	Recommended for District Award (mark with X)

12. Member's Name	Completed Projects	Recommended for District Award (mark with X)

13. Member's Name	Completed Projects	Recommended for District Award (mark with X)

14. Member's Name	Completed Projects	Recommended for District Award (mark with X)

15. Member's Name	Completed Projects	Recommended for District Award (mark with X)

16. Member's Name	Completed Projects	Recommended for District Award (mark with X)

17. Member's Name	Completed Projects	Recommended for District Award (mark with X)

18. Member's Name	Completed Projects	Recommended for District Award (mark with X)

19. Member's Name	Completed Projects	Recommended for District Award (mark with X)

20. Member's Name	Completed Projects	Recommended for District Award (mark with X)

21. Member's Name	Completed Projects	Recommended for District Award (mark with X)

22. Member's Name	Completed Projects	Recommended for District Award (mark with X)

23. Member's Name	Completed Projects	Recommended for District Award (mark with X)

Copy/Attach additional pages as needed

Mat-Su/Copper River District

4-H ACCUMULATIVE AWARD GUIDELINES

The Mat-Su/Copper River 4-H District offers annual awards for “Accumulative Records” to Senior members in the following areas; Achievement, Agriculture, Citizenship and Leadership. 4-Hers may win only once in each area. Accumulative Awards recognize those senior members who have shown growth through 4-H in these areas.

HOW TO APPLY- The 4-H member’s current and prior years record books are submitted for evaluation by the district judging committee by the district award deadline. Neat, well detailed record books clearly showing member’s growth through many 4-H experiences are strongly suggested for consideration. Judges will consider number of years in the project(s), goals, objectives, difficulty, growth, skills developments and accomplishments, as well as 4-H participation and achievement.

AWARD CRITERIA-

ACCUMULATIVE AWARD FOR ACHIEVEMENT- current and prior year 4-H records show outstanding achievement in personal and life skill development. A strong candidate would have experience and achievement in a wide variety of 4-H activities, projects and endeavors within their club, district, State and National 4-H.

ACCUMULATIVE AWARD FOR AGRICULTURE-current and prior year 4-H records show outstanding growth and life skill development in one or more agri-science areas; horticulture, resource management, livestock, horse, small animals, aquaculture and related. A strong candidate would show learning experiences and growth in their project areas, as well as participation and achievement in club, district and other 4-H areas.

ACCUMULATIVE AWARD FOR CITIZENSHIP-current and prior year 4-H records show outstanding growth and life skill development in the area of citizenship, community service, public relations, and similar areas. A strong candidate would show participation in club, community, State or National 4-H citizenship opportunities, public service activities and related areas.

ACCUMULATIVE AWARD FOR LEADERSHIP-current and prior year 4-H records show outstanding growth and life skill development in leadership. A strong candidate would have club, district, State or National 4-H leadership training and experiences as well as participation in other 4-H projects, activities and events.

If you have any questions please contact Lee at the CES Office, 745-3360.

MAT-SU/COPPER RIVER 4-H DISTRICT CLUB AWARD OF EXCELLENCE

4-H CLUB _____ **LEADER** _____ **DATE** _____

This new district award is designed to recognize outstanding 4-H clubs within the district during the current 4-H year, Oct 1-Sept 31. Awards will be announced at the District Achievement Night. Clubs fulfilling the listed requirements will receive certificates and the top club will win an award and special prize. Please circle Yes or No for each of the following items and submit this form to the CES Office by Sept 17.

We encourage all clubs to work towards being a 4-H Club of Excellence.

CRITERIA (must meet at least 12)

- YES NO Club is up to date on chartering requirements
- YES NO The club has a membership of at least five members/Cloverbuds.
- YES NO The club was re-enrolled no later than January 1 of the current year.
- YES NO The club has at least two adult leaders, and at least one has attended district new leader training/orientation.
- YES NO All members are actively involved with at least one project.
- YES NO The club holds at least six meetings per year that include educational, business, and recreation.
- YES NO The club holds an election of officers.
- YES NO The club participates in at least one community service project (list).
- YES NO The club creates a banner, scrapbook, float, display or other and displays it at the Fair or other 4-H event.
- YES NO At least 50% of the club members exhibit at least one project at Fair.
- YES NO Members of the club organize and conduct at least one educational Clinic or presentation for the club and district. Please list.
- YES NO Members of the club organize or help with at least one district or state Level activity (ie. Baking contest, Achievement program, etc).
- YES NO At least 50% of the club members complete project record books.
- YES NO Teen members are active as 4-H club leaders, mentors, instructors, camp counselors, teen group, etc. and are aware of teen opportunities.
- YES NO The club has representation at Volunteer Leader Association meetings.
- YES NO The club has representation on Horse, Livestock or other Committee.

**MAT-SU/COPPER RIVER 4-H DISTRICT
4-H LEADERSHIP AWARDS NOMINATION FORM**

_____ year

Nominated for:

____ Leader of the Year ____ Teen Leader of the Year

PLEASE DESCRIBE TRAITS OF THE NOMINEE IN THESE AREAS:

4-H LEADERSHIP:

OTHER LEADERSHIP:

LEADERSHIP SKILLS DISPLAYED:

4-H DISTRICT ACTIVITIES ASSISTANCE OR PARTICIPATION:

4-H STATE, REGIONAL OR NATIONAL ACTIVITY PARTICIPATION:

4-H AWARDS, HONORS, THAT THE INDIVIDUAL HAS RECEIVED:

COMMUNITY SERVICE:

GENERAL CHARACTER, INTEGRITY, PERSONAL STANDARDS:

COMMUNICATION SKILLS:

RELIABILITY AND FULLFILLMENT OF RESPONSIBILITIES:

INITIATIVE:

SPECIFIC ACTION(S) IF ANY, THAT LED YOU TO NOMINATE THIS INDIVIDUAL:

ANY OTHER FACTS OR INFORMATION YOU WANT TO SHARE ABOUT THE INDIVIDUAL NOMINEE:

Your name: _____

Your affiliation with Nominee _____



JUNE TULL MEMORIAL AWARD

June Tull was a long time 4-H Leader and contributed a great deal to the Mat-Su/Copper River 4-H District and community. She and her family were interested and involved in a wide variety of projects, including foods and nutrition. Memorial donations in her honor will be used to recognize outstanding 4-H members in these project areas. This award of a \$50 savings bond or check, goes to the 4-H member in each age division (Jr, Int, Sr) showing the greatest growth and learning in a 4-H foods or nutrition project during a 4-H program year in the Mat-Su/Copper River District. Judging will take place in the fall of the year, after record books are turned in and will be presented at the annual Achievement Night.

Requirements:

- Must be currently enrolled 4-H member in the Mat-Su/Copper River 4-H district.
- Must be signed up for the applicable project by June 15 of the current year
- Must turn in a completed record book by September 19 (or other established due date) showing growth and learning in the project
- Must enter and display at least one foods/baked item in the Alaska State Fair

Judging Criteria: (minimum 25 pts)

Fair Project(s) **# of entries/placement** (blue/5 pt, red/3 pt, white/1 pt) **20 pts**

List:

Record book **(neatness, detailed, complete, shows growth)** **20 pts**

4-H Involvement (projects, leadership, club, district involvement, activities) **10 pts**

June Patrice Roripaugh Tull, 76, died May 22, 2012, in Palmer and grew up on her parents' cattle and wheat ranch in Temecula, CA.. June came to know Palmer by way of her aunt and uncle, who owned a potato farm across from the George McNeese farm on Fairview Loop Road, where she worked during the summers. After graduating from the University of California-Santa Barbara, she returned to Palmer in 1959 to teach high school. Before she hardly knew what happened, she had married Bill Tull, a bank teller at Matanuska Valley Bank. Full of romance, the couple homesteaded along an unnamed lake in the Meadow Lakes area, now officially named "June Lake." They lived in a 10-foot-by-14-foot cabin without water or electricity while building their eventual homestead cabin measuring 18 by 24 feet, with electricity. She made the best moose stew in the Valley. Always adventurous and spirited, they completed homesteading and set out to send Bill through law school while she worked as a teacher. With law school completed, they returned to Palmer, where she quickly continued her lifelong interest in children and their education. She brought her years of experience with 4-H Clubs and quickly became one of its state leaders. A petting zoo at the Alaska State Fair was one of her early projects. She was re-elected to the school board, became chairperson of an educational foundation based in Temecula, was an enthusiastic member of Kiwanis, a very active member of her book club made up of her friends she referred to as the "bookies," and tried to read a book a week, passing her latest read on to others. Her calming smile and sincere passionate interest in every child was unmatched. She was generous to a fault and nonjudgmental. Never too busy for a kind word and deed, she led by example. She loved Palmer and instigated, prepared and donated to the city of Palmer its first banners that hung from street lamps. Her community spirit was continuous and substantial.



MARGARET LINDEKE 4-H SEWING & NEEDLECRAFT AWARD

Margaret Lindeke was a 50 year + 4-H Leader and contributed a great deal to the Mat-Su/Copper River 4-H District. She was particularly interested and involved with sewing, knitting, crocheting and other needlecraft projects. The 4-H club she established, the Lazy Mountain Creators, donated some funds to establish a memorial in her honor that recognizes an outstanding 4-H sewing or needlecraft project member. This award of a \$50 savings bond or check, goes to the 4-H member showing the greatest growth and learning in a 4-H sewing or needlecraft project during a 4-H program year in the Mat-Su/Copper River District. Judging will take place in the fall of the year, after record books are turned in and will be presented at the annual Achievement Night.

Requirements:

- *Must be currently enrolled 4-H member in the Mat-Su/Copper River 4-H district.
- Must be signed up for the applicable project by June 15 of the current year
- Must turn in a completed record book by September 17 (or other established record book due date) that shows growth and learning in the project
- *Must enter and display at least one sewing or needlecraft item in the State Fair

Judging Criteria: (minimum 25 pts)

Fair Project(s) # of entries/placement (blue/5 pt, red/3 pt, white/1 pt) 20 pts

List:

Record book (neatness, detailed, complete, shows growth) 20 pts

4-H Involvement (projects, leadership, club, district involvement, activities) 10 pts



EARL CLABO 4-H AGRICULTURE OUTREACH AWARD

Earl Clabo was a long time Alaskan farmer and passionate promoter of Alaskan agriculture. He was particularly passionate about youth and agriculture education. Memorial funds donated to the Mat-Su/Copper River 4-H District in his name have been used to establish a memorial award in his honor that recognizes a middle or high school 4-H member's outstanding endeavors in agriculture outreach during a 4-H program year in the Mat-Su/Copper River 4-H District. Judging will take place in the fall of the year and an award of a \$100 savings bond will be presented at the annual 4-H District Achievement Program

Name _____ Number of years in 4-H _____
 Project(s) area _____ 4-H Club _____

. Judging Criteria: (minimum 40 pts-10 pts per category) Outreach Category (10 pts per item)	Topic	Date	Type of audience	Number in audience
Citizenship/Leadership (legislator contacts, current issues)				
Community Service (agriculture outreach related)				
Education/Program (presentations, workshops, Ag in the Classroom, clinics, etc)				
Public Relations (newsletters, displays, website, newspaper articles, radio, etc)				



**Mat Su/Copper River 4-H District
CHAMPION OF CHAMPION AWARD**

for outstanding overall achievement in a 4-H project

Name _____ Age _____ 4-H Club _____

Number of years in 4-H _____ Project(s) _____

Judging Criteria: (*categories required, judges may award up to 10 pts per entry, min-50 max-100 pts)

Category	Topic/placement	Date	Location/event	Leader initial
*Workshops Conducted				
*Workshops Attended				
* Record Book				
*Fair Exhibits				
* District project event participation				
*Presentations				
*Community Service/citizenship				
*Leadership activity				
Other 4-H related activities (list)				

Why do you feel this person deserves this award?

Applicant's signature _____ Date _____

4-H Leader's signature _____ Date _____