CONTESTANTS AND ELIGIBILITY
1. There is an individual contest and a team contest. A team consists of 2-4 members.
2. Contestants must be enrolled in 4-H and dues paid.
3. Contestants must be 3rd through 12th grade for the current school year. Cloverbuds (K-2nd Grade) may be allowed to participate as time and space permits. Presenters may be divided into three groups:
   - Group 1—Junior: Individuals and team members 8-11 years of age (current 3-5 grade)
   - Group 2—Intermediate: Individuals and team members 11-13 years of age (current 6-8 grade)
   - Group 3—Senior: Individuals and team members 14 - 18 years of age (current 9-12 grade)
4. Contestants are limited to one demonstration or public speaking presentation.

INSURANCE
Districts are required to verify that all participants are covered by insurance before attending the State Contest.

CODE OF CONDUCT
All contestants, coaches, parents and spectators are expected to conduct themselves in an appropriate manner at all times. At no time will disrespectful behavior (be it toward contest officials, other contestants or coaches, or the general public) be tolerated. Failure to comply may result in immediate disqualification of any individuals, teams and/or family members of the violator.

CONTEST RULES
1. The subject matter must pertain to the livestock industry. Demonstrations or Illustrated talks not appropriately related to the livestock industry can be disqualified at the discretion of the judge(s).
2. Presentations may be either of demonstration or illustrated talk format. No live animals may be used.
3. Contestants may use notes. However, excessive use of notes may be counted against the contestant. This will be at the discretion of the judges.
4. A public address system will not be used in the contest.
5. Creative audio visual aids may be used, but the contestants must be involved in making or designing them.
6. During the competition, the contestants may introduce themselves by name, state and presentation topic.
7. Presentations should be 5-15 minutes in length for Juniors, 7-15 for Intermediate, 10-20 minutes for Seniors (3-5 minutes for Cloverbuds). One point will be deducted from the total score for each minute or fraction of a minute under or over the length of time by each of the judges, for a three points per minute total deduction. After the individual or team has been introduced by the superintendent, the time will start once the contestant(s) begin(s) to speak.
8. Contestants should cite their major reference materials at the end of the presentation. This time will not be counted in the allotted time.
9. Only the judge(s) may ask questions of the contestant. Question time will not be counted in the allotted time. Contestant should repeat the question, and then answer it.
10. Contestant order may be determined by a random drawing and announced at the coaches meeting.
11. For educational purposes the management may videotape all demonstrations with individual or team consent.
12. Once an individual or team has started their demonstration (in this case it is after they have been introduced by the superintendent), they may not receive assistance from any coach, parent, audience member, or other person, which includes, but is not limited to, the stroking of any key on a computer or other audio visual device. The penalty for violating this rule is disqualification.
13. Ties will be broken by first the judges accumulated delivery score, second by the judges accumulated organization score and third on content and accuracy scores.
14. Judges will consider the questions listed under each section. Points on the score card will be as follows:
DEMONSTRATION SCORECARD

A. INTRODUCTION (10 points)
   1. Did the introduction create interest in the subject?
   2. Was the introduction short and to the point?
   3. Was a catchy title used?

B. ORGANIZATION (25 points)
   1. Was only one main idea presented?
   2. Did discussion directly relate to the step as it was shown?
   3. Was each step shown or illustrated just as it should be done in an actual situation?
   4. Could the audience see each step?
   5. Were materials and equipment carefully selected, neatly arranged, and well organized?
   6. Were charts/posters used if and when needed?
   7. Were key points or each step stressed?

C. CONTENT AND ACCURACY (25 points)
   1. Were facts and information accurate?
   2. Was there enough information?
   3. Were approved practices used?
   4. Was credit given to sources of information, if appropriate?
   5. Was content appropriately related to the livestock industry?

D. STAGE PRESENCE (10 points)
   1. Was the presenter neat and appropriately dressed for subject of presentation?
   2. Did the demonstrator speak directly to the audience?
   3. Did the demonstrator look at the audience?
   4. Was the demonstration too fast or too slow?
   5. Was good teamwork displayed? (Team presentation – generally not advisable for one person to do all the talking and the other one all the presenting.)

E. DELIVERY (15 points)
   1. Did the presenter appear to enjoy giving presentations?
   2. Did the presenter have good voice control?
   3. Were all words pronounced correctly?
   4. If notes were used was it done without detracting from speech?
   5. Did presenter seem to choose words at the time they were spoken (natural vs. memorized)?

F. EFFECT ON AUDIENCE (5 points)
   1. Did the audience show an interest in the presentation?
   2. Could audience go home and carry out the idea?

G. SUMMARY (10 points)
   1. Was the summary short and interesting?
   2. Were the key points briefly reviewed?
   3. Did the summary properly wrap up the presentation?
   4. Could the presenter handle questions easily?

AWARDS
1. Awards will be announced. Ribbons awarded to the top three (3) individuals and the top three (3) teams.

EQUIPMENT
1. The contest officials will supply one table and one easel. Any other equipment needs must be made through special arrangements with superintendents a minimum of thirty (30) days in advance. Management will not be held responsible for failure of A/V equipment to operate properly.

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